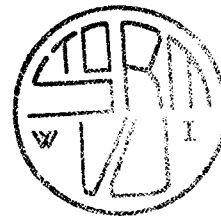


Questions can be answered in Dutch or English.



1. Explain the following terms:

- a. grammar
- b. symbol table
- c. register allocation
- d. retargetable compiler

2. Lexical analysis: Give two reasons why it can be profitable to have a lexical identification module between the lexical analyser and the parser.

9

3. Refer to the transition diagram for an LR(0) automaton in Figure 2.8, attached.

- a. Some states, for example S_4 , have no outgoing arrows. What happens in these states?
- b. Some states have no outgoing arrows for some tokens, for example S_8 for the token '('. What happens in such states when such a token is found?

4. Attribute grammars: Consider the attribute grammar

$$\begin{aligned}
 S &\rightarrow A(i, s) & [i := s] \\
 A(i_l, s_l) &\rightarrow A(i_2, s_2) \ a & [i_2 := i_l; s_l := s_2] \\
 A(i_l, s_l) &\rightarrow B(i_2, s_2) & [i_2 := i_l; s_l := s_2] \\
 B(i, s) &\rightarrow b & [s := i]
 \end{aligned}$$

in which the i s are inherited attributes and the s s are synthesized attributes. The attribute evaluation rules are given between square brackets.

Show by constructing the IS/SI graph of A that the attribute grammar is circular (contains a cycle).

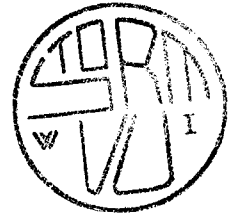
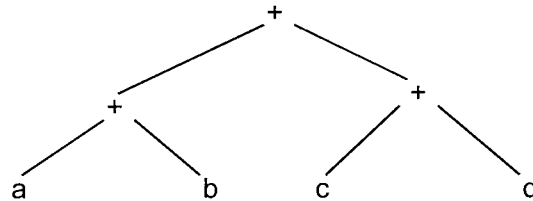
5. Context handling: Explain briefly how 'symbolic interpretation' works.

6. Code generation: Given a machine with only two instructions:

$$R_n := R_n + R_m$$

$$R_n := \text{variable}$$

How many registers are needed for the translation of the tree (without restructuring the tree)



in which a, b, c, d are variables? Show the calculations for obtaining the result.

7. Memory management: Explain briefly how garbage collection by 'reference counting' works.

8. Routines: Given the nested routines (in C-like notation)

```

void level_0(void) {
    void level_1(void) {
        void level_2(void) {
            ...
            goto L_1;
            ...
        }
        ...
    }
    L_1:...
    ...
}
  
```

and given that the calling sequence "level_0 calls level_1 calls level_2 calls level_2" has occurred and that the last level_2 has executed a jump to L_1.

- Draw and explain the chain of activation records before and after the jump.
- Is the static link (lexical pointer) involved in the jump?

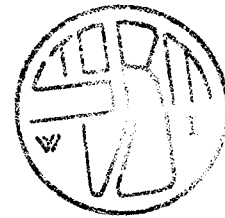
9. Logic programs: In the Prolog rule

$$\text{grandparent}(X, Z) \text{ :- } \text{parent}(X, Y), \text{parent}(Y, Z).$$

the goal $\text{parent}(X, Y)$ may match more than one Y . How are these multiple values transferred to the second goal $\text{parent}(Y, Z)$?

Assessment:

	1:	2:	3:	4:	5:	6:	7:	8:	9:	
a:	3	7	10	15	7	8	6	12	8	
b:	3							3		
c:	4									
d:	4									
	<hr/>									
	14	7	10	15	7	8	6	15	8	Total : 90



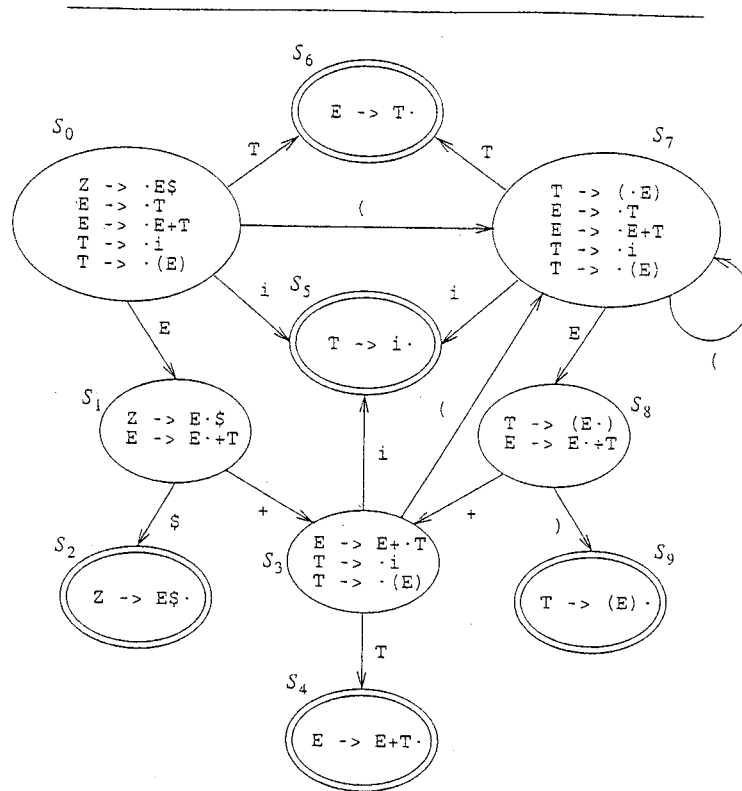


Figure 2.89 Transition diagram for the LR(0) automaton for the grammar of Figure 2.85.