
Final Exam Statistical Methods

Vrije Universiteit Amsterdam, Faculty of Exact Sciences

15.15 – 18.00h, December 20, 2016

- Always *motivate* your answers.
- Write your answers in English.
- Only the use of a simple, non-graphical calculator is allowed.
- Programmable/graphical calculators, laptops, e-readers, tablets, mobile phones, smartphones, smartwatches, books, own formula sheets, etc. are not allowed.
- On the last four pages of the exam, some formulas and tables that you may want to use can be found.
- The total number of points you can receive is 63: $\text{Grade} = 1 + \frac{\text{points}}{7}$.
- The division of points per question and subparts is as follows:

Question	1	2	3	4	5	6
Part a)	2	2	2	2	3	3
Part b)	2	2	8	8	3	8
Part c)	2	2	2	3	2	2
Part d)	-	-	1	-	2	2
Total	6	6	13	13	10	15

- If you are asked to perform a test, do not only give the conclusion of your test, but report:
 1. the hypotheses in terms of the population parameter of interest;
 2. the significance level;
 3. the test statistic and its distribution under the null hypothesis;
 4. the observed value of the test statistic;
 5. the P -value or the critical value(s);
 6. whether or not the null hypothesis is rejected and why;
 7. finally, phrase your conclusion in terms of the context of the problem.
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Good luck!

1. Last summer a new bicycle parking space in front of the main entrance of the VU's Science Building (De Boelelaan 1085) was opened. A couple of weeks after the opening, 96 randomly selected people who parked their bikes outside of the bicycle racks in front of the side entrance to the Science Building (De Boelelaan 1081) were asked if they knew about the new parking space. Only 24 people knew about it. Let p be the proportion of people coming to the Science Building who know about the new parking space.
 - a) Determine the usual point estimate \hat{p} of p .
 - b) Give the 95% confidence interval based on the results of the survey.
 - c) What is the interpretation of a 95% confidence interval?

2. A social media specialist is interested in the amount of time (in hours) Internet users spend on Facebook each month. A survey was conducted among 36 Internet users resulting in the sample mean $\bar{x} = 692.86$ hours and the sample standard deviation $s = 237.50$ hours.
 - a) Should you use a t -distribution or the standard normal distribution to construct a confidence interval for the population mean in this case? Motivate your answer.
 - b) Give the 90% confidence interval for the unknown value of the population mean based on the sample.
 - c) If one constructed the 95% confidence interval for the population mean, would it be bigger or smaller than the confidence interval from part b)? Motivate your answer.
(*You do not have to construct the 95% confidence interval.*)

3. A researcher wanted to investigate the claim that people living in large cities on average own fewer cars than people living in the rural area. He randomly selected 41 households in Amsterdam (838 338 inhabitants) and 41 households in Staphorst (16 590 inhabitants) to collect the data about the number of cars per household. For the Amsterdam group the mean and standard deviation of the number of cars per households were $\bar{x}_1 = 0.366$ and $s_1 = 0.623$; for the Staphorst group $\bar{x}_2 = 0.927$ and $s_2 = 0.818$. Some other characteristics of the two samples that you may or may not use are: $\bar{d} = -0.561$, $s_d = 0.838$, $s_p = 0.727$.
 - a) Are these matched-pair or independent samples? Briefly motivate your answer.
 - b) Perform a suitable test using the critical value method to investigate the researcher's claim. Take significance level $\alpha = 0.01$. Motivate your choice of the test statistic. (See the first page of this exam for detailed instructions about testing).
 - c) What is a P -value?
 - d) Based on your final conclusion in part b), would the P -value be greater or less than the significance level in this case? [If you cannot answer part b), answer the question for both possible conclusions of a statistical test.]

4. A popular daily newspaper in the UK wants to convince its on-line users to stop blocking ads. Two possible methods are considered to achieve that. Users using an ad blocking plug-in in their browsers can either see only half of the article they just clicked on (Method 1) or some of the sentences in the article are replaced by random sentences making the article nonsensical (Method 2). At the end of the page the users are informed that the article is unreadable because of the ad blocking plug-in and they are kindly asked to switch it off when visiting the on-line version of the newspaper.

Webmasters of the newspaper claim that no matter which method is used, the proportion of users who switch off the ad blocking plug-in after seeing the unreadable article is the same. A group of 200 users is randomly split into two equal groups of 100 users, each of which is affected by one of the two methods. In the Method 1 sample 36 users decided to switch off the ad blocking plug-in, whereas only 29 users affected by Method 2 decided to switch off the ad blocking plug-in.

- Give based on the data a point estimate for the difference between the proportions of users affected by Method 1 who decided to switch off the ad blocking plug-in and of users affected by Method 2 who decided to switch off the ad blocking plug-in.
- Perform a suitable test using the P -value method to investigate the webmasters' claim. Take significance level $\alpha = 0.05$. (See the first page of this exam for detailed instructions about testing).

Now suppose that there are three methods considered by the newspaper.

- Describe how it could be tested whether the proportion of users who switch off the ad blocking plug-in after seeing the unreadable article is the same for all three methods: formulate H_0 and H_a , give the expression of the test statistic and its distribution under H_0 .
(Since there is no data for the third method, you do not have to perform the test.)

5. A producer of chocolate chip cookies claims that the number of chocolate chips per cookie is distributed with the following percentages:

4 or less	5	6	7	8	9	10	11	12 or more
10.0%	9.2%	12.2%	14.0%	14.0%	12.4%	9.9%	7.2%	11.1%

A sample of 70 randomly selected chocolate chip cookies resulted in the following data:

Chocolate chips per cookie	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Number of cookies	2	4	6	9	9	6	10	10	5	4	2	1	1	1

- Create the table of observed frequencies consisting of frequency counts for each of the categories from the claimed distribution of the number of chocolate chips per cookie that can be used to conduct a goodness-of-fit test.
- Formulate the null and alternative hypothesis for the goodness-of-fit test. Compute the expected frequencies under the assumption that the null hypothesis is true and present them in a table form.
- Use part b) to show that the requirements for a suitable chi-square test are satisfied.
- The observed value of the test statistic is $\chi^2 = 8.032$. What is your conclusion of the test for significance level $\alpha = 0.1$?

6. A computer manager needs to know how efficiency of her new computer program depends on the size of incoming data. Efficiency will be measured by the number of processed requests per hour. In general, larger data sets require more computer time, and therefore, fewer requests are processed within 1 hour. The size of 20 incoming data and the corresponding numbers of processed requests per hour were measured and stored in the respective dataset x and y . A linear regression analysis was carried out with explanatory variable ‘size of incoming data’ and response variable ‘requests per hour’. Some characteristics of the data that you may or may not use are:

$$\bar{x} = 8.93, \quad \bar{y} = 34.56, \quad s_x = 1.82, \quad s_y = 12.05,$$

$$s_{b_0} = 10.92, \quad s_{b_1} = 1.20, \quad r = -0.64.$$

Furthermore, a scatterplot of the number of requests per hour against the size of incoming data, as well as other plots related to the regression analysis are shown in Figure 1.

- Based on the characteristics of the data, give an estimate for the regression equation.
- Test the claim that the slope of the regression equation equals 0. Take significance level $\alpha = 0.05$. (See the first page of this exam for detailed instructions about testing).
- For the test in part b) certain requirements about the errors have to be met, and two of them can be verified with the middle and right plot in Figure 1. What are these assumptions? Is it reasonable to assume that they are indeed met?
- There is one clear outlier in the left plot in Figure 1. What is the size of incoming data for this outlier? What could happen to the sample linear correlation coefficient r if that point were removed?

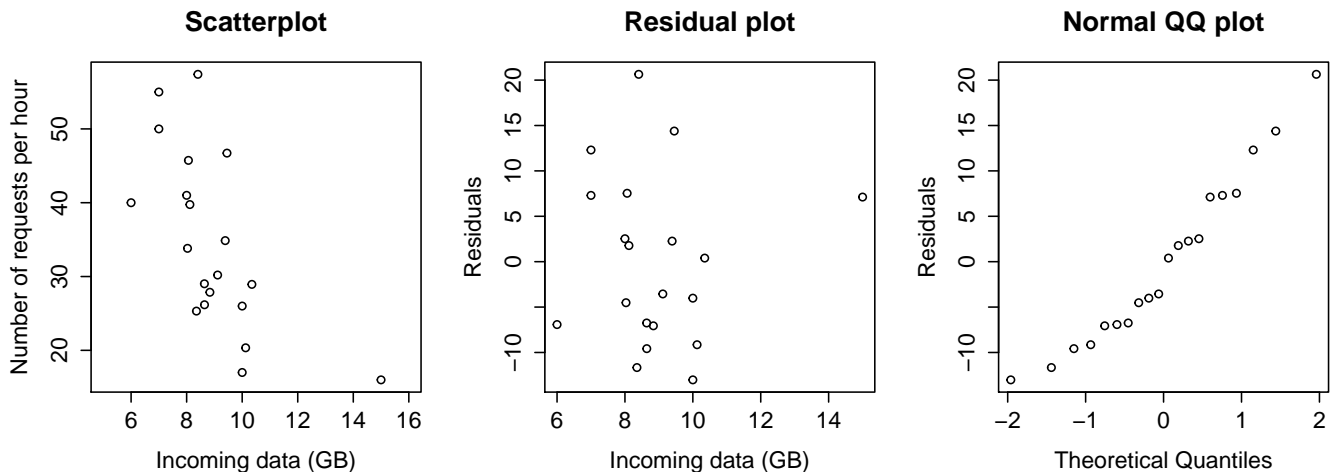


Figure 1: Scatterplot, residual plot, normal QQ plot of residuals.

Formulas and Tables for Exam Statistical Methods

Two *independent* samples

(The statements below hold if certain requirements are met. You should always verify these requirements first.)

For two *independent* samples,

(i) if σ_1 and σ_2 are unknown and $\sigma_1 \neq \sigma_2$, the test statistic

$$T_2 = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{\sqrt{S_1^2/n_1 + S_2^2/n_2}}$$

has a t -distribution with approximately \tilde{n} degrees of freedom under the null hypothesis. We use the conservative estimate $\tilde{n} = \min\{n_1 - 1, n_2 - 1\}$.

(ii) if σ_1 and σ_2 are unknown and $\sigma_1 = \sigma_2$, then the test statistic

$$T_2^{\text{eq}} = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{\sqrt{S_p^2/n_1 + S_p^2/n_2}}$$

has a t -distribution with $n_1 + n_2 - 2$ degrees of freedom under the null hypothesis. Here S_p^2 is the pooled sample variance given by

$$S_p^2 = \frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}.$$

(iii) if $p_1 = p_2$, the test statistic

$$Z_p = \frac{(\hat{P}_1 - \hat{P}_2) - (p_1 - p_2)}{\sqrt{\bar{P}(1 - \bar{P})/n_1 + \bar{P}(1 - \bar{P})/n_2}}$$

approximately has a standard normal distribution. Here $\bar{P} = (X_1 + X_2)/(n_1 + n_2)$ is the pooled sample proportion.

(iv) the margin of error for a $1 - \alpha$ confidence interval for $p_1 - p_2$ is given by

$$E = z_{\alpha/2} \sqrt{\hat{p}_1(1 - \hat{p}_1)/n_1 + \hat{p}_2(1 - \hat{p}_2)/n_2}.$$

Correlation

Under certain conditions the test statistic

$$T_\rho = \frac{R}{\sqrt{(1 - R^2)/(n - 2)}}$$

has a t -distribution with $n - 2$ degrees of freedom. Here r is the sample linear correlation coefficient given by

$$r = \frac{1}{n - 1} \sum_{i=1}^n \left[\frac{(x_i - \bar{x})(y_i - \bar{y})}{s_x s_y} \right]$$

and is viewed as the realization of the random variable R .

Linear regression

Let β_0 be the unknown intercept and β_1 the unknown slope of a linear regression model with one explanatory variable, and let b_0 and b_1 be the corresponding estimators, i.e. the intercept and slope of the regression line (the ‘best’ line). Then b_0 and b_1 are given by

$$b_1 = r \frac{s_y}{s_x}$$

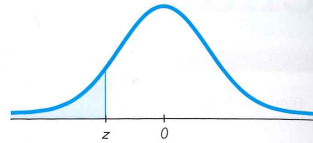
and

$$b_0 = \bar{y} - b_1 \bar{x}.$$

If certain requirements are met, then the observed value

$$t_\beta = \frac{b_1 - \beta_1}{s_{b_1}}$$

is a realization of the test statistic T_β that under the null hypothesis has a t -distribution with $n - 2$ degrees of freedom. Here s_{b_1} is the standard error (i.e. estimated standard deviation) of the estimator b_1 .

NEGATIVE z ScoresTable 2 Standard Normal (z) Distribution: Cumulative Area from the LEFT

z	.00	.01	.02	.03	.04	.05	.06	.07	.08	.09
-3.50 and lower	.0001									
-3.4	.0003	.0003	.0003	.0003	.0003	.0003	.0003	.0003	.0003	.0002
-3.3	.0005	.0005	.0005	.0004	.0004	.0004	.0004	.0004	.0004	.0003
-3.2	.0007	.0007	.0006	.0006	.0006	.0006	.0006	.0005	.0005	.0005
-3.1	.0010	.0009	.0009	.0009	.0008	.0008	.0008	.0008	.0007	.0007
-3.0	.0013	.0013	.0013	.0012	.0012	.0011	.0011	.0011	.0010	.0010
-2.9	.0019	.0018	.0018	.0017	.0016	.0016	.0015	.0015	.0014	.0014
-2.8	.0026	.0025	.0024	.0023	.0023	.0022	.0021	.0021	.0020	.0019
-2.7	.0035	.0034	.0033	.0032	.0031	.0030	.0029	.0028	.0027	.0026
-2.6	.0047	.0045	.0044	.0043	.0041	.0040	.0039	.0038	.0037	.0036
-2.5	.0062	.0060	.0059	.0057	.0055	.0054	.0052	.0051	.0049	.0048
-2.4	.0082	.0080	.0078	.0075	.0073	.0071	.0069	.0068	.0066	.0064
-2.3	.0107	.0104	.0102	.0099	.0096	.0094	.0091	.0089	.0087	.0084
-2.2	.0139	.0136	.0132	.0129	.0125	.0122	.0119	.0116	.0113	.0110
-2.1	.0179	.0174	.0170	.0166	.0162	.0158	.0154	.0150	.0146	.0143
-2.0	.0228	.0222	.0217	.0212	.0207	.0202	.0197	.0192	.0188	.0183
-1.9	.0287	.0281	.0274	.0268	.0262	.0256	.0250	.0244	.0239	.0233
-1.8	.0359	.0351	.0344	.0336	.0329	.0322	.0314	.0307	.0301	.0294
-1.7	.0446	.0436	.0427	.0418	.0409	.0401	.0392	.0384	.0375	.0367
-1.6	.0548	.0537	.0526	.0516	.0505	.0495	.0485	.0475	.0465	.0455
-1.5	.0668	.0655	.0643	.0630	.0618	.0606	.0594	.0582	.0571	.0559
-1.4	.0808	.0793	.0778	.0764	.0749	.0735	.0721	.0708	.0694	.0681
-1.3	.0968	.0951	.0934	.0918	.0901	.0885	.0869	.0853	.0838	.0823
-1.2	.1151	.1131	.1112	.1093	.1075	.1056	.1038	.1020	.1003	.0985
-1.1	.1357	.1335	.1314	.1292	.1271	.1251	.1230	.1210	.1190	.1170
-1.0	.1587	.1562	.1539	.1515	.1492	.1469	.1446	.1423	.1401	.1379
-0.9	.1841	.1814	.1788	.1762	.1736	.1711	.1685	.1660	.1635	.1611
-0.8	.2119	.2090	.2061	.2033	.2005	.1977	.1949	.1922	.1894	.1867
-0.7	.2420	.2389	.2358	.2327	.2296	.2266	.2236	.2206	.2177	.2148
-0.6	.2743	.2709	.2676	.2643	.2611	.2578	.2546	.2514	.2483	.2451
-0.5	.3085	.3050	.3015	.2981	.2946	.2912	.2877	.2843	.2810	.2776
-0.4	.3446	.3409	.3372	.3336	.3300	.3264	.3228	.3192	.3156	.3121
-0.3	.3821	.3783	.3745	.3707	.3669	.3632	.3594	.3557	.3520	.3483
-0.2	.4207	.4168	.4129	.4090	.4052	.4013	.3974	.3936	.3897	.3859
-0.1	.4602	.4562	.4522	.4483	.4443	.4404	.4364	.4325	.4286	.4247
-0.0	.5000	.4960	.4920	.4880	.4840	.4801	.4761	.4721	.4681	.4641

NOTE: For values of z below 3.49, use 0.0001 for the area.

*Use these common values that result from interpolation:

z Score	Area
-1.645	0.0500
-2.575	0.0050

(continued)

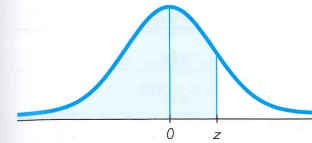
POSITIVE z Scores

Table 2 (continued) Cumulative Area from the LEFT

z	.00	.01	.02	.03	.04	.05	.06	.07	.08	.09
0.0	.5000	.5040	.5080	.5120	.5160	.5199	.5239	.5279	.5319	.5359
0.1	.5398	.5438	.5478	.5517	.5557	.5596	.5636	.5675	.5714	.5753
0.2	.5793	.5832	.5871	.5910	.5948	.5987	.6026	.6064	.6103	.6141
0.3	.6179	.6217	.6255	.6293	.6331	.6368	.6406	.6443	.6480	.6517
0.4	.6554	.6591	.6628	.6664	.6700	.6736	.6772	.6808	.6844	.6879
0.5	.6915	.6950	.6985	.7019	.7054	.7088	.7123	.7157	.7190	.7224
0.6	.7257	.7291	.7324	.7357	.7389	.7422	.7454	.7486	.7517	.7549
0.7	.7580	.7611	.7642	.7673	.7704	.7734	.7764	.7794	.7823	.7852
0.8	.7881	.7910	.7939	.7967	.7995	.8023	.8051	.8078	.8106	.8133
0.9	.8159	.8186	.8212	.8238	.8264	.8289	.8315	.8340	.8365	.8389
1.0	.8413	.8438	.8461	.8485	.8508	.8531	.8554	.8577	.8599	.8621
1.1	.8643	.8665	.8686	.8708	.8729	.8749	.8770	.8790	.8810	.8830
1.2	.8849	.8869	.8888	.8907	.8925	.8944	.8962	.8980	.8997	.9015
1.3	.9032	.9049	.9066	.9082	.9099	.9115	.9131	.9147	.9162	.9177
1.4	.9192	.9207	.9222	.9236	.9251	.9265	.9279	.9292	.9306	.9319
1.5	.9332	.9345	.9357	.9370	.9382	.9394	.9406	.9418	.9429	.9441
1.6	.9452	.9463	.9474	.9484	.9495	.9505	.9515	.9525	.9535	.9545
1.7	.9554	.9564	.9573	.9582	.9591	.9599	.9608	.9616	.9625	.9633
1.8	.9641	.9649	.9656	.9664	.9671	.9678	.9686	.9693	.9699	.9706
1.9	.9713	.9719	.9726	.9732	.9738	.9744	.9750	.9756	.9761	.9767
2.0	.9772	.9778	.9783	.9788	.9793	.9798	.9803	.9808	.9812	.9817
2.1	.9821	.9826	.9830	.9834	.9838	.9842	.9846	.9850	.9854	.9857
2.2	.9861	.9864	.9868	.9871	.9875	.9878	.9881	.9884	.9887	.9890
2.3	.9893	.9896	.9898	.9901	.9904	.9906	.9909	.9911	.9913	.9916
2.4	.9918	.9920	.9922	.9925	.9927	.9929	.9931	.9932	.9934	.9936
2.5	.9938	.9940	.9941	.9943	.9945	.9946	.9948	.9949	.9951	.9952
2.6	.9953	.9955	.9956	.9957	.9959	.9960	.9961	.9962	.9963	.9964
2.7	.9965	.9966	.9967	.9968	.9969	.9970	.9971	.9972	.9973	.9974
2.8	.9974	.9975	.9976	.9977	.9977	.9978	.9979	.9979	.9980	.9981
2.9	.9981	.9982	.9982	.9983	.9984	.9984	.9985	.9985	.9986	.9986
3.0	.9987	.9987	.9987	.9988	.9988	.9989	.9989	.9989	.9990	.9990
3.1	.9990	.9991	.9991	.9991	.9992	.9992	.9992	.9992	.9993	.9993
3.2	.9993	.9993	.9994	.9994	.9994	.9994	.9994	.9995	.9995	.9995
3.3	.9995	.9995	.9995	.9996	.9996	.9996	.9996	.9996	.9996	.9997
3.4	.9997	.9997	.9997	.9997	.9997	.9997	.9997	.9997	.9997	.9998
3.50 and up	.9999									

NOTE: For values of z above 3.49, use 0.9999 for the area.

*Use these common values that result from interpolation:

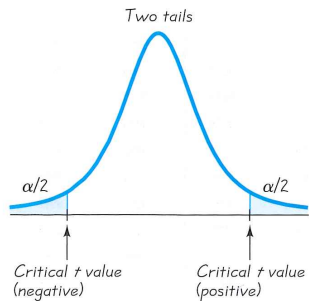
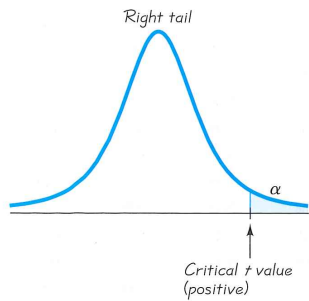
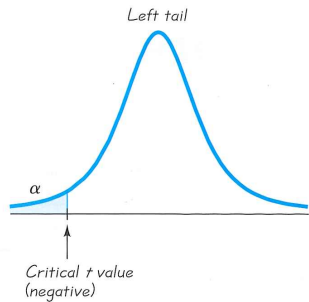
z Score	Area
1.645	0.9500
2.575	0.9950

Common Critical Values

Confidence Level	Critical Value
0.90	1.645
0.95	1.96
0.99	2.575

Table 3 *t* Distribution: Critical *t* Values

Degrees of Freedom	Area in One Tail				
	0.005	0.01	0.025	0.05	0.10
	0.01	0.02	Area in Two Tails 0.05	0.10	0.20
1	63.657	31.821	12.706	6.314	3.078
2	9.925	6.965	4.303	2.920	1.886
3	5.841	4.541	3.182	2.353	1.638
4	4.604	3.747	2.776	2.132	1.533
5	4.032	3.365	2.571	2.015	1.476
6	3.707	3.143	2.447	1.943	1.440
7	3.499	2.998	2.365	1.895	1.415
8	3.355	2.896	2.306	1.860	1.397
9	3.250	2.821	2.262	1.833	1.383
10	3.169	2.764	2.228	1.812	1.372
11	3.106	2.718	2.201	1.796	1.363
12	3.055	2.681	2.179	1.782	1.356
13	3.012	2.650	2.160	1.771	1.350
14	2.977	2.624	2.145	1.761	1.345
15	2.947	2.602	2.131	1.753	1.341
16	2.921	2.583	2.120	1.746	1.337
17	2.898	2.567	2.110	1.740	1.333
18	2.878	2.552	2.101	1.734	1.330
19	2.861	2.539	2.093	1.729	1.328
20	2.845	2.528	2.086	1.725	1.325
21	2.831	2.518	2.080	1.721	1.323
22	2.819	2.508	2.074	1.717	1.321
23	2.807	2.500	2.069	1.714	1.319
24	2.797	2.492	2.064	1.711	1.318
25	2.787	2.485	2.060	1.708	1.316
26	2.779	2.479	2.056	1.706	1.315
27	2.771	2.473	2.052	1.703	1.314
28	2.763	2.467	2.048	1.701	1.313
29	2.756	2.462	2.045	1.699	1.311
30	2.750	2.457	2.042	1.697	1.310
31	2.744	2.453	2.040	1.696	1.309
32	2.738	2.449	2.037	1.694	1.309
33	2.733	2.445	2.035	1.692	1.308
34	2.728	2.441	2.032	1.691	1.307
35	2.724	2.438	2.030	1.690	1.306
36	2.719	2.434	2.028	1.688	1.306
37	2.715	2.431	2.026	1.687	1.305
38	2.712	2.429	2.024	1.686	1.304
39	2.708	2.426	2.023	1.685	1.304
40	2.704	2.423	2.021	1.684	1.303
45	2.690	2.412	2.014	1.679	1.301
50	2.678	2.403	2.009	1.676	1.299
60	2.660	2.390	2.000	1.671	1.296
70	2.648	2.381	1.994	1.667	1.294
80	2.639	2.374	1.990	1.664	1.292
90	2.632	2.368	1.987	1.662	1.291
100	2.626	2.364	1.984	1.660	1.290
200	2.601	2.345	1.972	1.653	1.286
300	2.592	2.339	1.968	1.650	1.284
400	2.588	2.336	1.966	1.649	1.284
500	2.586	2.334	1.965	1.648	1.283
1000	2.581	2.330	1.962	1.646	1.282
2000	2.578	2.328	1.961	1.646	1.282
Large	2.576	2.326	1.960	1.645	1.282

Table 4 Chi-Square (χ^2) Distribution

Degrees of Freedom	Area to the Right of the Critical Value									
	0.995	0.99	0.975	0.95	0.90	0.10	0.05	0.025	0.01	0.005
1	—	—	0.001	0.004	0.016	2.706	3.841	5.024	6.635	7.879
2	0.010	0.020	0.051	0.103	0.211	4.605	5.991	7.378	9.210	10.597
3	0.072	0.115	0.216	0.352	0.584	6.251	7.815	9.348	11.345	12.838
4	0.207	0.297	0.484	0.711	1.064	7.779	9.488	11.143	13.277	14.860
5	0.412	0.554	0.831	1.145	1.610	9.236	11.071	12.833	15.086	16.750
6	0.676	0.872	1.237	1.635	2.204	10.645	12.592	14.449	16.812	18.548
7	0.989	1.239	1.690	2.167	2.833	12.017	14.067	16.013	18.475	20.278
8	1.344	1.646	2.180	2.733	3.490	13.362	15.507	17.535	20.090	21.955
9	1.735	2.088	2.700	3.325	4.168	14.684	16.919	19.023	21.666	23.589
10	2.156	2.558	3.247	3.940	4.865	15.987	18.307	20.483	23.209	25.188
11	2.603	3.053	3.816	4.575	5.578	17.275	19.675	21.920	24.725	26.757
12	3.074	3.571	4.404	5.226	6.304	18.549	21.026	23.337	26.217	28.299
13	3.565	4.107	5.009	5.892	7.042	19.812	22.362	24.736	27.688	29.819
14	4.075	4.660	5.629	6.571	7.790	21.064	23.685	26.119	29.141	31.319
15	4.601	5.229	6.262	7.261	8.547	22.307	24.996	27.488	30.578	32.801
16	5.142	5.812	6.908	7.962	9.312	23.542	26.296	28.845	32.000	34.267
17	5.697	6.408	7.564	8.672	10.085	24.769	27.587	30.191	33.409	35.718
18	6.265	7.015	8.231	9.390	10.865	25.989	28.869	31.526	34.805	37.156
19	6.844	7.633	8.907	10.117	11.651	27.204	30.144	32.852	36.191	38.582
20	7.434	8.260	9.591	10.851	12.443	28.412	31.410	34.170	37.566	39.997
21	8.034	8.897	10.283	11.591	13.240	29.615	32.671	35.479	38.932	41.401
22	8.643	9.542	10.982	12.338	14.042	30.813	33.924	36.781	40.289	42.796
23	9.260	10.196	11.689	13.091	14.848	32.007	35.172	38.076	41.638	44.181
24	9.886	10.856	12.401	13.848	15.659	33.196	36.415	39.364	42.980	45.559
25	10.520	11.524	13.120	14.611	16.473	34.382	37.652	40.646	44.314	46.928
26	11.160	12.198	13.844	15.379	17.292	35.563	38.885	41.923	45.642	48.290
27	11.808	12.879	14.573	16.151	18.114	36.741	40.113	43.194	46.963	49.645
28	12.461	13.565	15.308	16.928	18.939	37.916	41.337	44.461	48.278	50.993
29	13.121	14.257	16.047	17.708	19.768	39.087	42.557	45.722	49.588	52.336
30	13.787	14.954	16.791	18.493	20.599	40.256	43.773	46.979	50.892	53.672
40	20.707	22.164	24.433	26.509	29.051	51.805	55.758	59.342	63.691	66.766
50	27.991	29.707	32.357	34.764	37.689	63.167	67.505	71.420	76.154	79.490
60	35.534	37.485	40.482	43.188	46.459	74.397	79.082	83.298	88.379	91.952
70	43.275	45.442	48.758	51.739	55.329	85.527	90.531	95.023	100.425	104.215
80	51.172	53.540	57.153	60.391	64.278	96.578	101.879	106.629	112.329	116.321
90	59.196	61.754	65.647	69.126	73.291	107.565	113.145	118.136	124.116	128.299
100	67.328	70.065	74.222	77.929	82.358	118.498	124.342	129.561	135.807	140.169

Source: Donald B. Owen, *Handbook of Statistical Tables*.

Degrees of Freedom

$n - 1$	Confidence interval or hypothesis test for a standard deviation σ or variance σ^2
$k - 1$	Goodness-of-fit with k categories
$(r - 1)(c - 1)$	Contingency table with r rows and c columns
$k - 1$	Kruskal-Wallis test with k samples