



Exercise 1. (*5+4 points*)

This exercise is concerned with linear datastructures.

- (a) We have available two stacks, with operations as specified in the abstract datatype (ADT) for stacks. Use them to implement the operations `enqueue` and `dequeue` of the ADT for queues.

Ensure that the operation `enqueue` is in $\mathcal{O}(1)$ is, and the operations `dequeue` is on average in $\mathcal{O}(1)$ (no justification needed).

- (b) Explain why your operation `dequeue` from the previous question is in $\mathcal{O}(1)$. Use the accounting method (with the 'saving' idea).

Exercise 2. (*4+4+3 points*)

This exercise is concerned with heaps and heap-sort. In heaps the internal leaves are labelled with an integer, and the external leaves are empty.

- (a) Apply the bottom-up heap construction to place the following keys in a max-heap:

4 5 7 8 3 4 1

Give your answer in pictures with all bubble-steps explicit.

- (b) Apply heap-sort to the max-heap $[-, 4, 3, 2, 1]$.

Give all steps explicitly using either pictures or the array-representation (your choice).

- (c) What is the worst-case time complexity of heap-sort?

Explain briefly your answer.

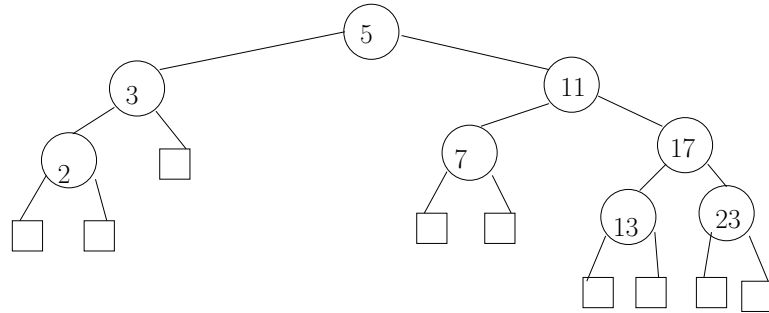
Exercise 3. (*3+5+3+4 points*)

This exercise is concerned with binary search trees and AVL-trees. Every node has 0 or 2 children. Internal nodes are labelled with positive integers, and external leaves are empty.

- (a) Give all binary search trees with three internal nodes labelled 1, 2, 3.

Indicate which binary search trees are AVL-trees and which are not; indicate for the non-AVL-trees which node(s) is(are) unbalanced.

- (b) Given is the following AVL-tree:



Add a node with key 24. Rebalance if necessary, and give all steps explicitly in pictures.

- (c) What is the worst-case time complexity for adding a key to (i) a sorted array (ordered dictionary), (ii) a binary search tree, (iii) an AVL-tree? (No motivation needed.)
- (d) Give an algorithm (not necessarily in pseudo-code) that takes as input an AVL-tree and gives as output the difference between the largest and the smallest key (i.e. the *range* of the AVL-tree).

Exercise 4. (4+4+4 points)

This exercise is concerned with sorting.

- (a) Explain the working of bucket sort (no pseudo-code).
- (b) Give the merge-sort-tree for sorting the input-sequence [3, 6, 1, 7, 5, 8, 2, 4].
- (c) Solve the following recurrent equation for merge-sort:

$$T(n) = \begin{cases} 1 & \text{als } n = 1 \\ 2T(\frac{n}{2}) + n & \text{als } n > 1 \end{cases}$$

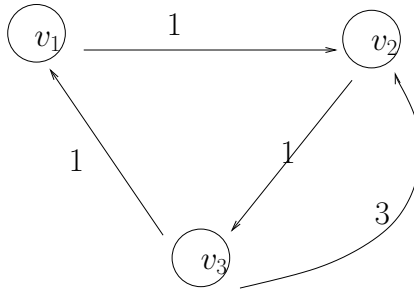
Also, explain how this recurrent equation relates to your merge-sort-tree from the previous exercise.

Exercise 5. (5+4+4 points)

This exercise is concerned with trees and graphs. All nodes are labelled.

- (a) Give pseudo-code for level-order traversal of a binary tree. (Every node has 0 or 2 children.)
- (b) Explain how the algorithm for level-order traversal of a binary tree can be generalised to an algorithm for breadth-first search (BFS) of a graph (which besides the graph also takes a start-node as input).

- (c) Apply the dynamic programming algorithm for finding all shortest paths (All-Pair Shortest Paths in the book) to the following graph:



Exercise 6. (4+4 points)

This exercise is concerned with dynamic programming.

- (a) Give a dynamic programming algorithm `fib` for calculating the Fibonacci numbers where calculating `fib(n)` is in $\mathcal{O}(n)$. The Fibonacci numbers are defined as follows: $F_0 = 0$, $F_1 = 1$, en $F_i = F_{i-1} + F_{i-2}$ voor $i \geq 2$.
- (b) Apply the algorithm for `knapsack01` to the following set S , with items s_i with benefit b_i and weight w_i :

	b	w
s_1	2	1
s_2	5	2
s_3	4	3

with maximal total weight $W = 5$.

Give your answer as a table:

$k \setminus w$...
\vdots	

Exercise 7. (*4+4+3 points*)

This exercise is concerned with the Huffman coding. Given is the following table of frequencies of characters, with Fibonacci numbers for the frequencies:

a	b	c	d	e	f	g
1	1	2	3	5	8	13

- Give a Huffman-coding tree for obtaining the encodings of the characters from the frequency table, and also give for each character explicitly its encoding as obtained from the tree.
- It is possible to adapt the Huffman-coding tree by using the coding alphabet $\{0, 1, 2\}$ (instead of $\{0, 1\}$). Give in this setting a coding-tree for the characters from the frequency table.
- Explain briefly how constructing the Huffman-coding tree fits in the paradigm of greedy choice.

Exercise 8. (*4+4+3 points*)

This exercise is concerned with pattern matching.

- Give is a pattern P in which all characters are different. Give for this specific case an adaptation of the brute-force pattern matching algorithm in $\mathcal{O}(n)$ with n the length of the text in which we search for P . (Pseudo-code is allowed but not necessary).
- Given are the text T and the pattern P over the alphabet $\Sigma = \{a, b, c, d\}$:

$$\begin{aligned} T &= abaddbacadadabac \\ P &= abac \end{aligned}$$

Apply the Boyer-Moore pattern matching algorithm. First give the function **last** that gives the last occurrence of a character in P . Give and number all steps in the application of the algorithm.

- Give an example of a worst-case input for the Boyer-More pattern matching algorithm, and explain what is (hence) the worst-case time complexity in terms of \mathcal{O} .

Het tentamencijfer is (het totaal aantal points plus 10) gedeeld door 10.