

Student name:	
Student number:	

EXAM Advanced Requirements Engineering (ARE)

April 7th, 2010, 18.30-20.30

Instructions (please read carefully):

- This is a closed book exam – it is not allowed to consult any material – physical or electronic. Be sure to switch mobile phones off and store them in a closed bag.
- Use this exam to write the answers on questions. Use the available boxes after each question for your answer. Do not write outside the boxes
- Be sure to indicate name and student number on each sheet of paper.
- Concise yet complete answers are better than long-winded answers.
- You may answer in English or in Dutch.
- Grade for this exam is Round (Sum of Points / 10).
- Grade for the ARE course is $0.7 * \text{this exam} + 0.3 * \text{group assignments}$. On TIS, you will be reported the final grade for the ARE course.
- This exam has five pages.

Success!

Group assignment

Before starting with the exam, please indicate below whether you did your group assignment.

Yes/No	I did my assignment
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Question 1 Requirements Engineering (34 points)

- a) A distinction can be made between *validation* and *evaluation* of a requirements engineering technique. Discuss the difference between validation and evaluation in the context of requirements engineering techniques (17 points).

Validation is ...

Evaluation is ...

- b) During the execution of a project, it was claimed that graphical techniques, such as the UML, increase a shared understanding of requirements by the stakeholders. Discuss the difference between internal and external validity of this claim (17 points).

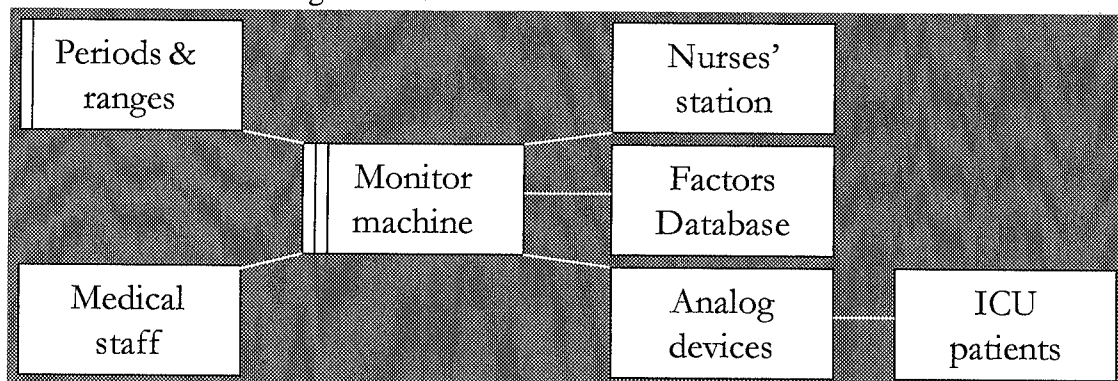
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Internal validity:

External validity:

Question 2 Problem Frames (33 points)

Consider the context diagram below



- a) The Periods & ranges domain is a designed problem domain whereas the Nurses' station is a given problem domain. Discuss the difference between a designed problem domain and a given problem domain (11 points):

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Student number:	

A causal domain ...

A biddable domain ...

Question 3 Goal Modeling (33 points)

- a) Explain how goal oriented requirements engineering techniques can be used for validation of specified requirements. (9 points)

- b) Give **four reasons** as to why early phase requirements engineering is important, and briefly explain each reason. (12 points)

- c) Explain the different between a **task dependency** and **goal dependency** in a Strategic Dependency model from i^* . Use examples if you want. (6 points)

Student name:	
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- d) Strategic Rational models from i^* can be used to reason over various things, amongst other “**ability**”, “**workability**”, **viability**”, and “**believability**”. Explain at least **two** of the aforementioned “-ilities”. (6 points)

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